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There are also a classified bibliography and an index; so one may commend the book, not only for its content and its style, but also for its serviceableness as a text.

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Advanced American History. By S. E. FORMAN. New York: Century Co., 1914. Pp. xiv+624.

This text has many excellences to commend it to high-school teachers. Its style is simple, but forceful. Sketch maps appear in profusion, while the colored maps are both unusually numerous and satisfactory. The organization is such as to render topical assignments easy. Inexperienced teachers will find in the reference lists at the close of the chapters a welcome relief from the bewildering profusion of the ordinary chapter bibliographies. The selections listed are few, specific as to pages, confined to a few books such as the ordinary school library may afford, and of a length and character, for the most part, suited to the high-school student's opportunities and interests. Correlation between American history and government is rendered easy for both teacher and pupil by a marginal numbering of the clauses of the Constitution in the Appendix and by the use of corresponding numerical references in the body of the text where correlation is advisable. Above all, the work emphasizes in greater degree than any other high-school text those phases of American history for the consideration of which most insistent demands are being made on all sides, the westward movement of the American people and their social history. No less than eight of the forty-five chapters, or nearly one-fifth, are given over wholly to surveys of social and industrial progress, while many others contain sections dealing specifically with these phases. Best of all, Mr. Forman has shown ability in most cases to do more than marshal dead tabulations of statistics. He has known how to interpret and express in clear, striking, significant phrases the important indications of progress. The social chapters are indispensable, and should assure the volume a place upon the reference shelves of school libraries where it is not used as a text.

But the other pan of the balance is not empty. The illustrations of the volume are surprisingly small in size, though numerous and well chosen. Occasional chapters dealing with important portions of our history are meager and unsatisfactory; e.g., the chapter entitled "The Quarrel," dealing with the causes of the Revolution. Most serious of all there is a marked tendency throughout, in dealing with political events, to write *about* them, rather than to state the facts. The powers of significant interpretation so advantageously used in dealing with social and industrial history here become a hindrance. Some work of this type must be left to the student for the development of his own powers, and the political field, where the facts are more patent, offers the best opportunity. A text which makes the interpretation, but hides the facts upon which they are based, may offer an easier road, but surely not the more profitable one.

V. L. MINOR